

THEATER DISPLAYS (*Intermediate -B1*)

INTRODUCTION

Theatres are very important for performing arts in every culture. Almost every big city has at least one theatre within its boundaries. Since they provide cultural and visual elements, the related elements of plays performed in theaters can also be used as teaching materials. Teachers can make use of posters, pictures of theatre buildings, tickets or even school trips to theatres. In addition, teachers can explain about the specific terms and language. Moreover, teachers can teach and make the students practice how to book a theater ticket. Besides, teachers can ask students general questions about theatres. For example; have they gone to see a play in a theater or liked it? What kind of a play was it? How did they buy the ticket? Additionally, teachers can ask students questions by showing images below and make use of digital resources included in this material.

TARGET VOCABULARY

- Theatre:* A building or outdoor area in which plays and other dramatic performances are given.
- Audience:* The group of people together in one place to watch or listen to a play, film, someone speaking, etc.
- Book:* To schedule a play or appearance by someone or a group.
- Stage:* A raised platform in a theater where the performers stand.
- Costume:* The clothes that are worn by an actor who is trying to look like a different person.
- Actor:* A man or woman who acts in a play or movie.

OBSERVATION THROUGH LEAD-IN QUESTIONS

- ❖ Do you know what is performed in theaters?
- ❖ Do you know where the theater is in your city?
- ❖ Have you ever seen a play or a musical? What was its name?
- ❖ Do you like plays or musicals?
- ❖ Do you know who plays in theaters?
- ❖ Do you know where the actors perform in the theater?
- ❖ Do the performers wear special clothes?
- ❖ Have you ever dreamed to be an actor when you were a child?

QUESTIONS FOR IMAGE/TEXT ANALYSIS

#Image1

- ❖ How many posters do you see in the picture?
- ❖ What kind of posters are they? Have you ever seen any of them before?
- ❖ Why are there so many posters on the walls of the building?
- ❖ What is the name of the black painted shop in the picture?
- ❖ Can you guess the city where those plays are performed in? Can you guess where the plays are performed?
- ❖ Have you ever booked a ticket for a play?
- ❖ Can you buy discounted tickets there?



(Outpost selling tickets to West End plays, London, UK) ([Google Maps location](#))

#Image2

- ❖ What do you see in the picture?
- ❖ What is the building for? What is the name of the building?
- ❖ What is the poster for? Can you guess? What language is used in the title?
- ❖ Can you guess why “Audience are still fighting for a ticket” is written?”.
- ❖ Can you say what the kind of play is performed in the theatre? What is a musical?
- ❖ Why is this musical special?



(Queens Theatre, West End, London, UK) ([Google Maps location](#))

#Image3

- ❖ What do you see in the picture? Do you like the poster?
- ❖ Who do you think the target audience is for the musical? Have you seen the movie version of the musical?
- ❖ What is the name of the building? Where is it located?
- ❖ Do you see any signs in the picture? What are they for? What does controlled zone mean? When is it activated?
- ❖ On which street was this photo taken? What is the speed limit in the Parker Street?



(Gillian Lynne Theatre, West End, London, UK) ([Google Maps location](#))

DIGITAL RESOURCES FOR POST-ANALYSIS PRACTICES

- ❖ [Romeo and Juliet filmed in the Globe Theatre](#) (Video)
- ❖ [Official London Theatre education packs](#) (Resource database)
- ❖ [Theatre posters and poster templates](#) (Posters)
- ❖ [Theatre posters](#) (Posters)
- ❖ [A look behind the scenes at the National Theatre](#) (Video)
- ❖ [Learn English Vocabulary: Going to the theatre](#) (Video)
- ❖ [English IDIOMS from the theatre](#) (Video)
- ❖ [How to make a booking in English](#) (Text)
- ❖ [Theater games](#) (Text)

IDEAS FOR BRIDGING ACTIVITIES

- ❖ Ask groups of students to prepare [a poster about a play](#) using online templates and bring them to the class for a contest. Let them explain their posters and then vote for the best one.
- ❖ Encourage students to see [a play](#) and take notes for the class. Ask them to share their notes and make summary of the play including plot and the characters in the class.
- ❖ Ask groups of students to write a mini play or short scene and then perform their play during the class.
- ❖ Ask groups of students to write small conversations using the idioms from the theatre.
- ❖ Ask pairs of students to act out [the booking of a ticket](#) for their favorite play.
- ❖ Select one of [the theater games](#) and let it play to warm up for the class.
- ❖ After watching [this video](#), arrange a school trip to a local theater. Let the students observe the theater and let them make comparison between two theaters.
- ❖ Using [the educational packs](#), ask the students about the story and the characters from “The Lion King”.

Lesson design and preparation by: Gökhan Şükrü Efe (EFL Teacher Candidate)