

TRANSPORTATION – METRO SYSTEMS *(Pre-Intermediate – A2)*

INTRODUCTION

Transportation has gained more and more importance since the invention of wheel. Beginning with this event, people have designed and manufactured improved vehicles for transportation. Nowadays we work at companies, schools, hospitals, government offices, what's more we have to go different places to do our daily things like shopping, meeting with our friends... that's why we had to find ways to go somewhere from somewhere more easily and in a cheaper way. Just like we use them in our daily lives, they can be a good topic for English language classes. First of all, students can learn basic terms which are used commonly in daily life. By learning related terms, learners will experience no challenge in real life context when they use such transportation systems. In addition, they can always see examples around them, they can make maquettes, examine signboards, search for most famous metro stations and learn the reasons behind their reputation just for fun. In metro stations they can see people who perform their talents, and may find chance to meet different people.

TARGET VOCABULARY

<i>Metro (noun):</i>	An underground railway system which is used in a big city
<i>Subway (noun) :</i>	A term used for metro in America (They use subway instead of metro)
<i>Underground (noun):</i>	A term used for metro in England (They use underground instead of metro)
<i>Line (noun):</i>	The direction a metro moves throughout
<i>Station (noun):</i>	A point or building where we can get on or get off trains, buses etc.
<i>Passenger (noun):</i>	Someone who travels in a vehicle without controlling it
<i>Tunnel (noun):</i>	A passage under the ground
<i>Departure time (noun):</i>	The time a vehicle arrives at the station

OBSERVATION THROUGH LEAD-IN QUESTIONS

- ❖ Have you ever seen a metro station? Where?
- ❖ Does your city have a metro/subway system? Does everyone use metro?
- ❖ Do you know how many famous metro stations are in the world ?
- ❖ Are metros crowded ? Are they cheap ?
- ❖ Are there metro stations all over the world? Why are they built under the ground?

QUESTIONS FOR IMAGE/TEXT ANALYSIS

#Image 1

- ❖ Where is this picture taken?
- ❖ Does that sign look historical?
- ❖ Why do you think “Underground” is written bigger and specified more than “Public Subway” ?
- ❖ Do you see the symbols near “toilets”? Why are they used there? What do you think about the images used?



(Westminster Station Entrance, City of Westminster, England)

#Image 2

- ❖ Where is this picture taken ? In which country it might be?
- ❖ Which station names can you see? Where can you go from this station?
- ❖ Look at the signs. Which abbreviations can you see? What do they stand for?
- ❖ Why is the “Exit” written in red color?
- ❖ There are signs on the right and left side of the picture as well. What might they mean?



(Train Station in New York City, NY, USA)

#Image 3

- ❖ Look at the sign. Where do you think this picture was taken?
- ❖ Which languages do you see in the image?
- ❖ Where can you go from this metro station?
- ❖ What does the number 6 represent in the sign?
- ❖ What are all the numbers with different colors below the sign? What do they mean?



(An image taken in Moscow Metro in Russia)

DIGITAL RESOURCES FOR POST-ANALYSIS PRACTICES

- ❖ [World's Top 10 Busiest Metros](#) (Images and Texts)
- ❖ [World's Best Subway Systems](#) (Images and Texts)
- ❖ [The Most Beautiful Metro Stations](#) (Images and Texts)
- ❖ [Top 10 Busiest Subway Metro Systems in the World](#) (Video)
- ❖ [Famous "Mind the Gap" announcement in London Underground](#) (Video)
- ❖ [London Underground Victoria Line Train Announcement](#) (Audio & Video)

IDEAS FOR BRIDGING ACTIVITIES

- ❖ Tell students to write a report about one of the metro stations they've seen. If there are ones have never seen, they can work in-pair or they just search in internet. They should use the words they've learned (not all of them needed), use pictures and write short information texts. Then they can arrange their report however they want.
- ❖ Tell students to make a short discussion about using metro with their family members at home. They will talk about its advantages, disadvantages etc. then, they will talk about their ideas in the class.
- ❖ Ask students their ideas about the signs they've seen in the pictures and ask them to create a sign for the new metro station that is built in their home town. How would they design signs for their own city? Ask them to draw simple signs and bring their drawings to the class (They can both draw in computer or they can use paper, it depends on them.)

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